

Introduction

This lesson involves a visit to a local canal where children will collect smells, sights and sounds they observe there.

QCA Schemes of Work KS1: Science 1A Senses.

Learning Objectives

To observe and identify sights, smells and sounds found in the canal environment.

The Curriculum

England - KS1: Sc1 1, Sc2 1b

Scotland - Science: Living things and the processes of life - The processes of life, level A

Wales - KS1: Science - Scientific Enquiry 3.6

Resources

Canal Senses worksheets 1, 2 and 3, pencils and clipboards.

Key Vocabulary

Sense, see, sight, look, observe, sound, hear, listen, smell.

Teaching Activities

Health and Safety Prior to visiting a waterway we recommend that you undertake an activity from the [Waterside Safety](#) resource.

Introduction Ask the children if they can name any of their senses? Which parts of our bodies help us use our senses? How many senses do people have?

Explain to the children that today they are going to think about and use three of their senses: sight, hearing, smell. Explain to them that they will be going for a walk along their local canal where they will be able to use these three senses to collect sights, sounds and smells. Can the children tell you anything that they might see on the canal? What might they hear? What might they smell?

Explain to the children that they will work in groups of three and each child will have a different worksheet. One child will be responsible for drawing or writing down the canal sounds, one for sights and the third for smells. Before you leave the classroom remind the children of the importance of **SAFE** (Stay Away From the Edge).

Activities On the canal bank divide the children into threes and distribute the clipboards, pencils and worksheets. Check that each child knows which sense they are collecting. As a class, walk along the side of the canal stopping from time to time for the children to observe the sounds, sights and smells and to write/draw them on their sheets.

Plenary Back in the classroom discuss the children's collections. Were they surprised by some of the things they saw, heard or smelled?

Differentiation

This lesson can be differentiated further by additional support.

Cross-curricular

This lesson may be linked with work in Literacy/English Language.

Follow-up

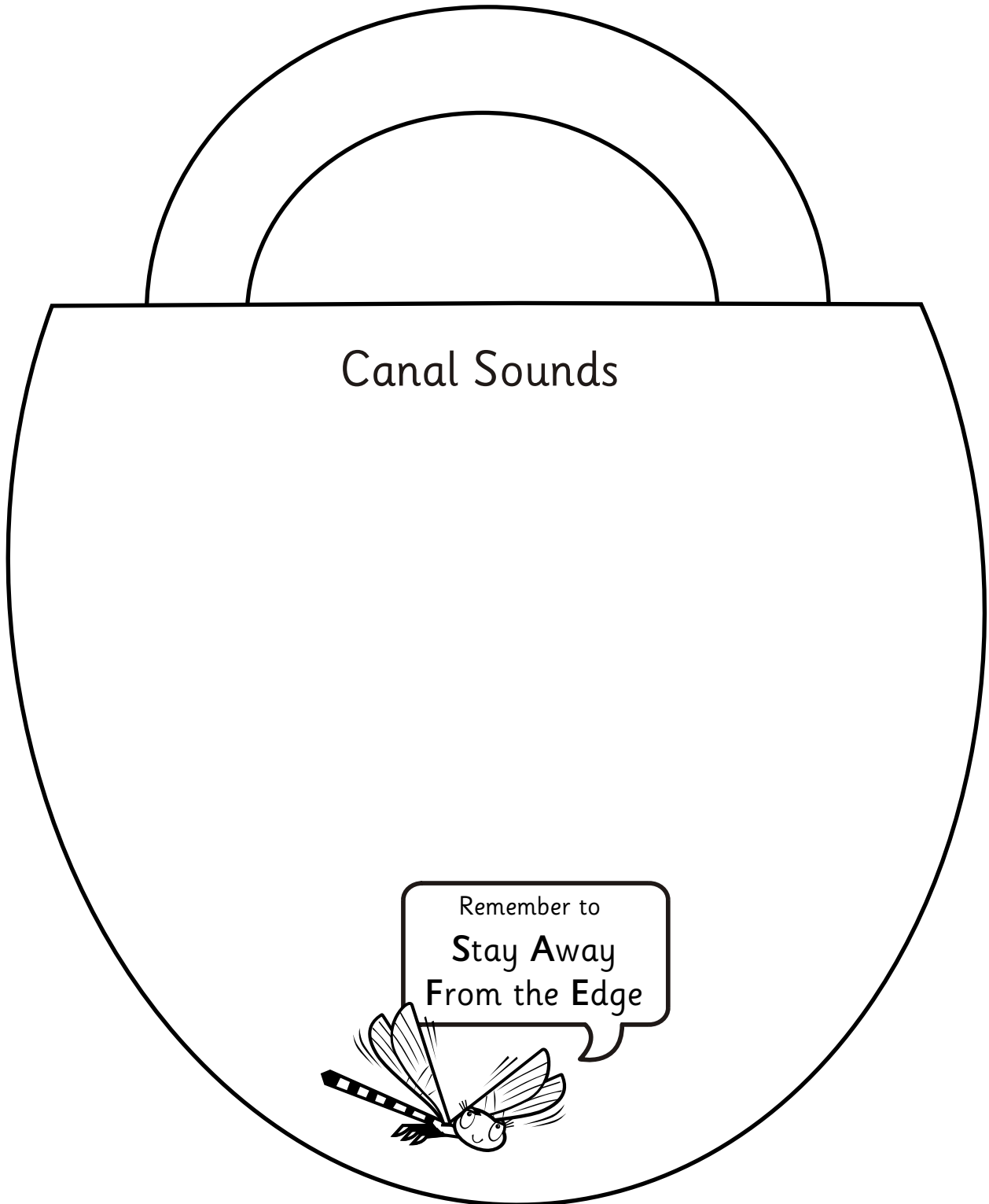
The children's work could be used as a stimulus for creative writing or used to create a Senses display.

Worksheet 1
Canal Senses

Name

Date

Listen carefully then write the sounds you **hear** in the bag.



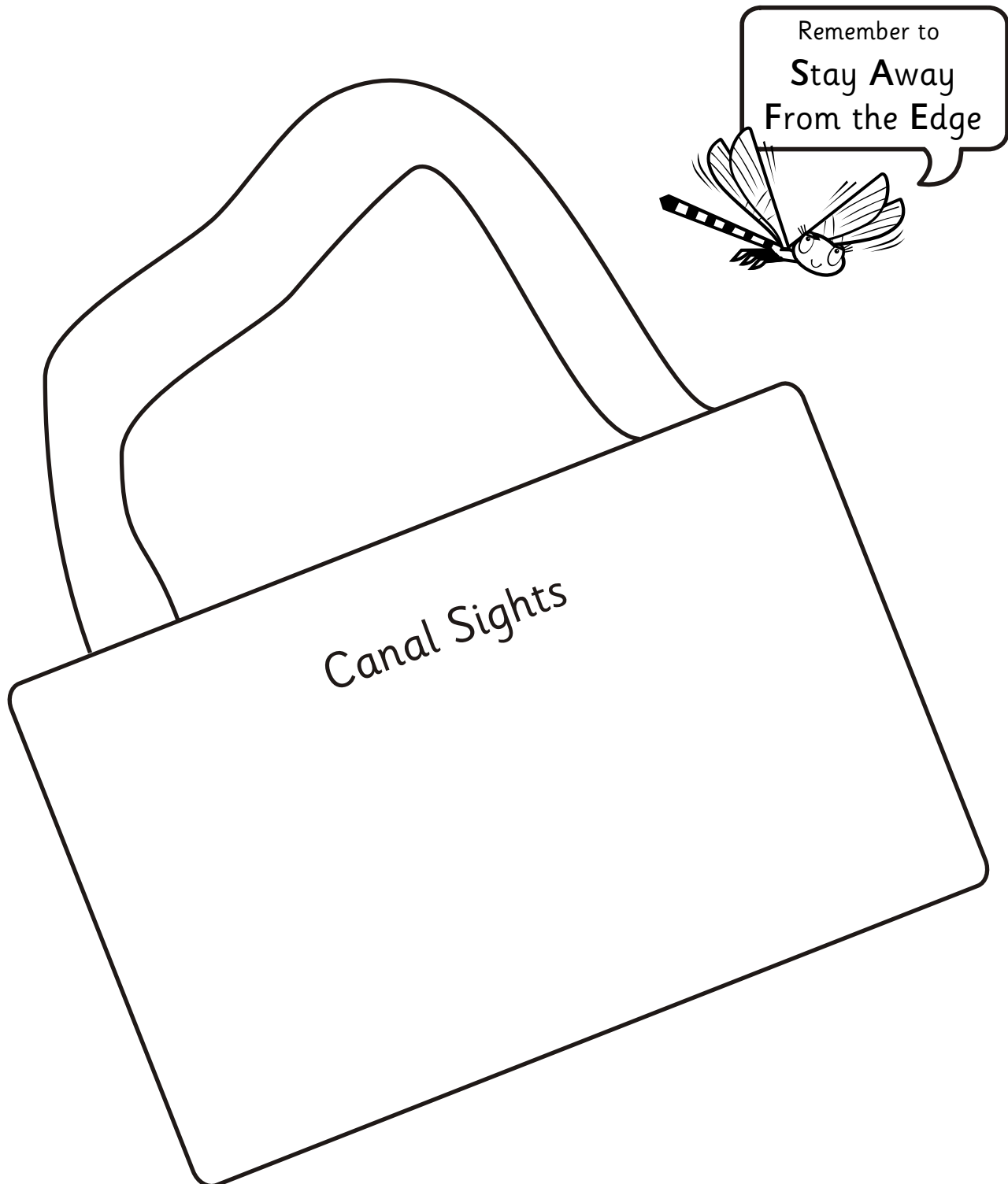
Worksheet 2

Canal Senses

Name

Date

Look carefully then write the things you can **see** in the bag.



Worksheet 3
Canal Senses

Name

Date

Breathe deeply and write the things you can **smell** in the bag.

