

Changing Buildings – Leeds & Liverpool Canal, Leigh Branch

Introduction

This lesson gives children the opportunity to investigate how building use changes over time as people's needs change.

QCA Schemes of Work KS2: Geography Unit 8 Improving the Environment;
KS2: History Unit 12 Victorian Britain

Learning Objectives

To recognise ways in which buildings have changed over time.
To understand how people affect the environment.

The National Curriculum – KS2: Gg 2d, Gg 3e, Hi 4a

Resources

Changing Buildings source sheets A, B and C. Changing Buildings worksheet 1a or 1b (worksheet 1b is for more able children).

Key Vocabulary

Demolition, extension, regeneration.

Teaching Activities

Health & Safety Prior to visiting a waterway, we recommend that you undertake an activity from the [Waterside Safety](#) resource.

Introduction Ask the children if they can identify any area of the school which has had a change of use in the past few years e.g. store room given over to a teaching room etc. Establish the fact that sometimes the outside of a building remains the same whilst its use inside may change. Now get the children to identify local buildings whose structure has changed in the last few years e.g. new buildings, demolition, extension etc. Establish the fact that structures can change over time.

Class Activity Show the children Source sheet A. Can they spot any differences between the buildings in the two photographs? Do they recognise that the photos are of the same place but at different times. The structure of this building has changed little over the years but its use has. Welsh Hill Mill was formerly a silk mill, then a cotton mill and is now a retail warehouse, selling carpets. The mill was built next to the canal so that both raw and finished goods could be transported by canal.

Distribute Source sheet B. Do the children recognise it? Originally this building was a warehouse and would have housed goods such as flour, cotton, stone, sugar and grain. The crane was used to load and unload boats. Do they know what the building is used for now? Give out Source sheet C which shows The Waterside Inn at Leigh Bridge. Part of the building is now a public house and part of it is offices for a design and print company. What changes, in the buildings, can the children see between the two photos?

Individual Activity Ask the children if they can think of any ideas for how the building will look in 2050? Will it still be there? What will it be used for? Distribute the appropriate worksheet and read through the questions carefully. Allow time for the children to complete the worksheet.

Plenary At the end of the lesson get some of the children to show their canal side signs for 2050 and explain the thinking behind them.

Continued...

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Differentiation

Worksheet 1b has been designed for older/more able children.

Cross-curricular

This lesson may be linked with work in Literacy and Citizenship.

Follow-up

Children may visit another local site/building to investigate how it has changed with time. By using reference books/the Internet, the children could find out its former use and discover what it might have been like to have lived/worked there in the past.



Welsh Hill Mill in the mid twentieth century.



Welsh Hill Mill, 2002.

Source sheet B

Changing Buildings – Leigh Branch

This photograph was taken in the mid twentieth century.



© Wigan Heritage Services

This photograph of the Waterside Inn, Leigh was taken in 2003.



Name _____

Date _____

Use the photographs on the Source Sheets to help you answer these questions.

1. Look at the photographs. Write down **3** things you can see in photograph B **and** in photograph C.

a) _____

b) _____

c) _____

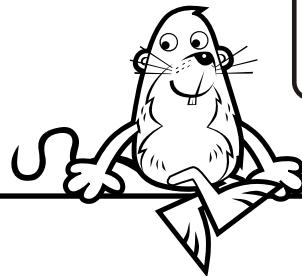
2. Look at the photographs. Write down **3** things you can see which are only in **one** of the photos.

a) _____

b) _____

c) _____

3. In the box below draw how **you think** the canal side by Leigh Bridge will look in **50** years time.



How will The Waterside Inn have changed?

I know that places change over time.

Name

Date

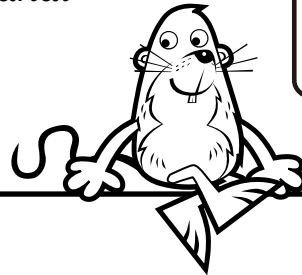
Use the photographs on the Source Sheets to help you answer these questions.

1. What was the main building in **photograph B** used for?

2. Write down the two uses of the main building in **photograph C**.

3. Write down 1 reason why the use of the building has changed.

4. In the box below draw how **you think** the canal side will look in **50** years time.



How will The Waterside Inn have changed?

I know that places change over time.